

<b>AUTHOR / SCHOOL</b>	Alströmergymnasiet, Sweden Roland Jakobsson & Eva-Lena
<b>DATE OF CLIL ACTIVITY</b>	TBD
<b>CLASS / NUMBER OF STUDENTS</b>	1st year students - Healthcare Program Upper Secondary School Level
<b>SUBJECT</b>	Medicine
<b>CLIL LANGUAGE</b>	English / Swedish
<b>CLIL Activity Topic</b>	The Respiratory System
<b>CLIL Activity Time</b>	40 mins
<b>Language Objectives</b>	To make students familiar with basic English words and phrases about the respiratory system.
<b>Language used for communication (BICS)</b>	English / Swedish
<b>Content Language (CALP)</b>	Professional language relating to the themes in question.
<b>Content Objectives</b>	To make students familiar with how the respiratory system works, and be able to explain it in both Swedish and English.
<b>Materials / Resources used</b>	Computer (music, youtube clip)

<b>CLIL Activity - procedure</b>	<ol style="list-style-type: none"> <li>1. Introduction of the topic using music, for example Take My Breath Away from Top Gun</li> <li>2. Students practice their speaking using simple words and phrases about breathing, and discuss whether they have experienced shortness of breath, or if they have other experiences of these types of health issues.</li> <li>3. Walkthrough of the necessary words to understand the basic concepts of breathing.</li> <li>4. Watch parts of Crash Course's Youtube videos about the respiratory system (found at <a href="https://www.youtube.com/watch?v=bHZsvBdUC2I">https:// www.youtube.com/watch?v=bHZsvBdUC2I</a> )</li> <li>5. Stop the video momentarily during some of the explanations to clarify further and explain difficult parts in Swedish.</li> <li>6. Lesson ends with the students each grabbing a pen and writing a new word that they have learnt today on the board.</li> </ol>
<b>Performance Assessment</b>	
<b>TEACHER ' S NOTES</b>	

